APRIL NEWSLETTER

Dear Árbol Community,

We have reached our Spring season and the beginning of the last period of the current school year. It hasn´t been easy but we are getting through tough times as a united Community!
Spring Break is coming and we wish everyone to have a nice rested break. We will see you all back on April 13th!

Thank you Community!

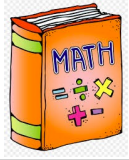
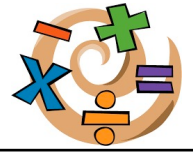
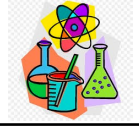
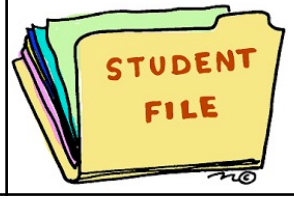
Happy Spring Break!

El Árbol Green School

El Arbol Green School

La Linterna del árbol
estancia infantil

April 2020-2021

Lunes / Monday	Martes / Tuesday	Wednesday / Miércoles	Jueves / Thursday	Viernes / Friday	Sábado / Saturday	Domingo / Sunday
Easter Break	Easter Break	Easter Break	1 Easter Break	2 Easter Break	3 Easter Break	4 Easter Break
5 Easter Break	6 Easter Break	7 Easter Break	8 Easter Break	9 Easter Break	10 Easter Break	11 Easter Break
12 **NO SCHOOL CONSEJO TECNICO**	13 Back to School! ***MATH MONTH!***	14	15	16	17	18
19 Math Week 	20 Math Week 	21 Math Week	22 Math Week Earth Day!	23 Math Week	24	25
26 ***3rd Project Begins! – SCIENCE PROJECT!*** 	27	28	29 *Portfolio Day* 	30 Children´s Day Celebration		

TEACHER OF THE MONTH

Cynthia González

This month, we would like to recognize our 3rd Grade English Teacher, Ms. Cynthia González. Cynthia had the vision to take on the 3rd Grade Group responsibilities right in the middle of the school year. Taking on such a task is never easy and we couldn´t be in better hands. She has managed to click right away with her students, even though her encounters had only been online. Cynthia is an amazing teacher, she works really hard to ensure that she is meeting the needs of her students. She truly loves teaching and she shows it with her caring attitude, kind spirit, and passion for learning that inspires her colleagues and students to be motivated and really enjoy learning! She is always willing to learn new things and works hard to engage her students in class with her stories, creative activities and funny notes. Her unique personality is very well valued in el Árbol team. Cynthia is a true team player, no matter the circumstances, good or bad, she always sees the good in everything and demonstrates a positive, resilient attitude!

Thank you Cynthia for all that you do! We really appreciate your passion for education and for being part of this wonderful project!

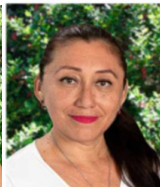
GEM

Madelline Ramírez

This month's G.E.M. (going the extra mile) recognition goes to Madelline Ramírez. Made is such a valued member of El Árbol's team. You can always see her running around making sure everyone is taken care of. Children, parents, teachers and all staff members know very well that she is always willing to lend a hand. Made is the Academic Assistant of El Árbol, but she surely takes on any needed task. She is never afraid to take on a complicated situation and she always does it with a positive attitude. She is a YES person! Made truly cares about this project, about providing the best education and care for our students and she is always willing to GO THE EXTRA MILE for them! Made's sparkly and high energy personality is contagious, she not only does a very good job within her responsibilities, but also sets a perfect example of what being part of a team means.

Made, thank you for your dedication and passion, and for all that you do!

You are greatly appreciated!



APRIL NEWSLETTER

KINDERGARTEN
Themes/Objectives
K1

BIG QUESTION:

How can we solve problems together?

Phonological awareness:
Review (identify a missing word / discriminate between words)
Recognize Rhymes

Alphabet Knowledge:
Identify Letter V
Review Letters (R, S, T, U)

Story Words:
wife, children, legs, race, surprise, top, house, bath, inside, outside, angry,box, hill, tired.

Readiness Words:
In/out
Review: (up/down, fast/slow, open/close, left/right)

Math:
Substract 2
Review: (add 1, add 2, add 3, substract 1)

Science / Social Studies:
Name Seasons
Review: (classroom rules, school rules, household rules, weather)

Story Name
The Hare and the Hedgehog.

Projects and Celebrations

April 1-11: Spring Break
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LENGUAJE Y COMUNICACIÓN
- Caligrafia trazo curvo hacia arriba
- Caligrafia presentación de vocal “U” mayúscula y “u” minúscula
- Caligrafia refuerzo de línea horizontal

DESARROLLO PERSONAL Y SOCIAL
- Me muevo cuando…
- Aliento fresco
- Vestido para la ocasión

PENSAMIENTO MATEMÁTICO
- Geometría
- Observar y nombrar, comparar objetos con figuras geométricas
- Describir semejanzas y diferencias al comparar objetos de su entorno
- Usar y combinar formas geométricas para formar otras
- Puntos espaciales: arriba, abajo, lejos, cerca, de frente, de perfil

EXPRESIÓN ARTÍSTICA
- El día y noche
- Flor para armar
- El son de la guacamaya
- Un pájaro como ningún otro

EXPLORACIÓN Y CONOCIMIENTO DEL MUNDO
- Las estaciones del año
- Mitades (manipular examinar frutas)

KINDERGARTEN
Themes/Objectives
K2

APRIL NEWSLETTER

Big Question
What are shadows and reflections?

Question of the week
Why do we see shadows?
What makes shadows change?
What is a reflection?
Why can´t we hold on to shadows and reflections?

Phonological Awareness
Blend phonemes
Perceive sounds
Segment phonemes
Identify Final sounds

Alphabet Knowledge
Recognize letter sound long a, e, I, o, u, d, k

Math
Name, trace and break apart common shapes

Science/Social Studies
Describe a shadow
Keep track of the sun
Follow Safety rules

Concept words/Vocabulary

between	**dark**	**light**
sidewalk	**wall**	**close**
long	**move**	**short**
reflection	**mirror**	**shadow**
shiny	**smooth**	**follow**

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LENGUAJE Y COMUNICACIÓN
- Soltura en el Trazo
- La letra “F” “f”
- La letra “C” “c”

PENSAMIENTO MATEMÁTICO
- Reforzamiento en el trazo los números 4 y 5
- Figuras escondidas
- Geometría
- Observar, nombrar, comparar objetos y figuras geométricas
- Construir figuras geométricas doblando y recortando

EXPLORACIÓN Y CONOCIMIENTO DEL MUNDO NATURAL Y SOCIAL
- Y si me pierdo
- ¿Esta vivo o, no?
- ¿Qué me gusta?

EXPRESIÓN ARTISTICA
- ¿Qué esta pasando en la foto?
- Me muevo como…

DESARROLLO SOCIAL Y EMOCIONAL
- Así soy yo
- ¿En que nos parecemos?

KINDERGARTEN
Themes/objectives
K3

BIG QUESTION

How do changes affect us?

QUESTION OF THE WEEK:

- How is kindergarten different from other places?
- How are things we use today different from things used long ago?

PHONETIC AWARENESS:

- Identify initial sound: /d/, /k/, /f/, /o/

•Vocabulary and High Frequency words

She	With	Me	We	See	Look
Gears	Headphones	Webcams	Handwritten	Phonographs	Newspapers
Over	Under	On	Around	Happy	Sad
Excited	Surprised	New	Old	Fast	Slow

READING

- "A Bed for Winter" – Identify Cause and Effect, Plot
- "Then and Now" - Draw Conclusions
- Writing
- Persuasive Statement, Caption, List

SCIENCE

- Identify non-living things
- Identify how living things change
- Identify movement of objects

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APRIL NEWSLETTER

LENGUAJE Y COMUNICACIÓN

- Identificar y reconocer sonido y grafía de la tercera familia de palabras con: "G", "H", "C", "H", "L", "I" y "Q"
- Trazo correcto de letras y palabras en cuaderno
- Lectura y escritura de sílabas y palabras cortas
- Leer en forma comprensiva palabras y oraciones

MATEMÁTICAS

- Medición: comparar y medir longitudes
- Medidas de capacidad y de peso
- Escritura de números
- Introducción a la suma y resta

EXPLORACIÓN Y CONOCIMIENTO DEL MUNDO NATURAL Y SOCIAL

- Seres vivos y no vivos
- Características de los seres vivos
- Hábitats

EDUCACIÓN SOCIOEMOCIONAL

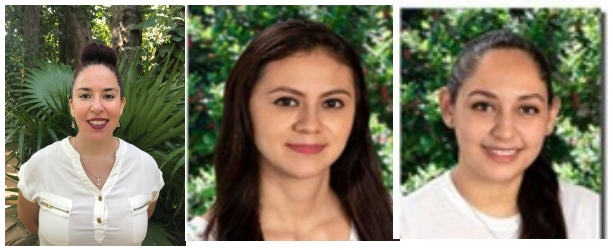
- Valor del mes: perseverancia

ACTIVIDADES COMPLEMENTARIAS

- Ejercicios con material concreto
- Ejercicios de motricidad fina y gruesa

El Árbol Green School

1st GRADE
Themes/Objectives



APRIL NEWSLETTER

QUESTION OF THE WEEK:
- How do places change?
- What do we learn as we grow and change?

PHONEMIC AWARENESS:
- Segment and blend phonemes
- Add initial phonemes
- Add final phonemes

PHONICS:
- Identify Vowel Sounds of y
- Recognize Syllable Patterns CV
- Identify Vowel Patterns o, oa, ow

LANGUAGE ARTS:
- Recognize Verbs
- Identify Action Verbs
- Recognize verbs that add -s-

VOCABULARY:
- Recognize Antonyms
- Identify synonyms

READING:
- "A Place To Play"

Follow a Sequence
- "Doodle the Naughty Poodle"

Compare and Contrast

WRITING:
- Identify a realistic story
- Comment about a story

SCIENCE:
- What Gives Off Heat?
- What Is Light?
- What Is Sound?

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LENGUAJE Y COMUNICACIÓN
- Uso del punto al leer y escribir
- Palabras homófonas
- La anécdota
- Cuando sea grande
- Sílabas trabadas con r
- Oraciones interrogativas y exclamativas
- La entrevista
- Trabalenguas

MATEMÁTICAS
- Valor posicional de números de hasta dos cifras
- Descripción de trayectos
- Problemas de suma y resta

CIENCIAS EXPERIMENTALES
- Los transportes del lugar donde vivo
- Actividades de las personas

CIENCIAS SOCIALES
- ¿Cómo nos relacionamos?
- Niñas y niños primero

2nd GRADE
Themes/Objectives

APRIL NEWSLETTER

QUESTION OF THE WEEK:
- When does support from others help with a creative idea?
- In what creative ways do we communicate?

PHONEMIC AWARENESS:
- Substitute Final Phonemes
- Substitute Medial Phonemes

PHONICS:
- Identify Vowel Diagraphs a,ai,ay
- Recognize Vowel Patterns e, ee, ea,y
- Identify Vowel Patterns o, oa, ow

LANGUAGE ARTS:
- Recognize Verbs
- Identify Verbs With Singular
- Identify Verbs With Plural Nouns

VOCABULARY:
- Recognize Antonyms
- Identify Prefixes

READING:
- "Pearl And Wagner: Two Good Friends
  Recognize Author's Purpose
- "The Pen pals"
  Draw conclusions

WRITING:
- Identify Animal Fantasy Tale
- Writing a friendly letter

SCIENCE:
- What Is Technology?
- How Do People Design New Things?
- How Do We Use Tools And Machines?

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LENGUAJE Y COMUNICACIÓN
- Uso de la g y j
- Escribo una paráfrasis
- Otra forma de decirlo
- Sílaba tónica y átona
- Núcleo del predicado
- Poema breve
- Declamo mi poema

MATEMÁTICAS
- Escritura de números
- Eje de simetría
- Patrones de figuras
- Figuras congruentes
- Clasificación de figuras

CIENCIAS EXPERIMENTALES
- La naturaleza en mi vida
- Productos en la industria

CIENCIAS SOCIALES
- Normas para convivir armónicamente
- Derechos de la infancia

3rd GRADE
Themes/Objectives

APRIL NEWSLETTER

Question of the week:

What can we learn about nature by investigating?
How can people help animals in danger?

- **Phonetic Awareness/ Phonics:**
  Identify sounds /j, /s/, /k/
  Identify Suffixes -ly, -ful, -ness, -less, -able, -ible

- **Language Arts**
  Subject-Verb Agreement
  Past, Present and Future Tenses

- **Vocabulary**
  Learn Unknown Words
  Define Unfamiliar Words

- **Reading**
  "Seeing Stars" – Identify Graphic Sources

  "The Ghost's Song"– Generalize and build story structure

  - **PROJECT OF THE MONTH:**

  Learn interesting Facts about Canada / Tourist Guide

- **Writing**
  Write Formal Letter
  Develop a News Article

- **Science / Geography**

  How do plants use roots and stems to grow?

  How do plants use flowers or cones to reproduce?

- **Geography**
  Learn about Canada

Projects and Celebrations

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LENGUAJE Y COMUNICACIÓN
Oración principal y oraciones de apoyo
Igualdad
Vivimos en la diversidad
Mi visita a la granja de conejos
Artículo de divulgación

PENSAMIENTO MATEMÁTICO
El algoritmo convencional
Descomposición de factores
El residuo
Repartos y multiplicaciones

TEMAS PARA PENSAR Y CONVIVIR
¿Cómo era la vida cotidiana en mi entidad?
¿Qué impacto tienen mis residuos en la naturaleza?
¿Te gusta jugar limpio?
¿Cuáles acciones afectan a la naturaleza?

PROYECTOS
Proyecto de escritura "Pascuas"
Semana de las matemáticas

4th GRADE
Themes/Objectives

APRIL NEWSLETTER

Question of the week:

What is the value of looking at patterns in nature?
What patterns in nature guide the lives of animals?
How have people explained the pattern of day and night?

- **Phonics/Spelling:**
  Adding –ed and –ing
  Identifying Homophones
  Recognize the Vowel sound in “shout”

- **Language Arts**
  Differienciate Action and Linking Verbs
  Differienciate Main and Helping Verbs
  Recognize Subject- Verb Agreement

- **Reading**
  “Reach for the Stars ” –Recognize a Biography
  “Adelina’s Whales” –Understand an Expository Text
  “ The Tale of Ant and Bear” –Generalization

- **Writing**
  Write a Narrative Poem
  Write an invitation

- **Science**
  How are minerals classified?
  How are rocks classified?

- **Geography**
  Learn about the Continent: Africa

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LENGUAJE Y COMUNICACIÓN
- Verso regular y verso libre
- Lenguaje poético
- Declamación poética

PENSAMIENTO MATEMÁTICO
- Suma y resta de fracciones

CIENCIAS NATURALES
- Identifica los factores que pueden influir en la descomposición de los alimentos y la tecnología para prolongar su conservación

CIENCIAS SOCIALES
- Mestizaje e intercambio cultural
- La migración en México
- Equidad de género
- Somos diferentes

5th GRADE
Themes/Objectives

APRIL NEWSLETTER

Questions of the month:

How do inventors inspire our imaginations?
How do artists inspire future generations?
How can paleontologists help us understand the past?

- **Reading**
  - "Librarian" – Identify Drama
  - "Leonardo's horse" – Recognize a Biography
  - "Luis V. Rey and the Dinosaurs" – Differentiate Fact and Opinion

LANGUAGE ARTS:

- **Spelling**

Identify Words with schwa
Identify Compound Words
Identify Consonant Sounds

- **Conventions**

Recognize Past , Present and Future Tenses
Identify Principal Parts of Regular Verbs
Identify Principal Parts of Irregular Verbs

- **Writing**

Write a short play
Writing for tests
Advertising Brochure

GEOGRAPHY:
Global civilizations

SCIENCE:
What is technology?
How does technology mimic living things?

Projects and Celebrations

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Convecciones lingüísticas
- Uso de la h en diptongos
- Conjunciones causales y temporales

Expresión escrita
- Glosario mexicano

Expresión oral
- Voces indígenas

Matemáticas
- Cálculo mental con decimales

Ciencias naturales
- La fuerza de la gravedad

Historia
- Cultura revolucionaria

Geografía
- Diversidad cultural

Formación Cívica y Ética
- Respeto a la diversidad cultural

Educación Socioemocional
- ¡Gracias!

6th GRADE
Themes/Objectives

Questions of the month:

How does facing challenges help us learn about ourselves?
How can our determination affect our ability to succeed ?
Why is it important to stay calm during a crisis?

- **Reading**
  - "Jungle Fever" – Identify Realistic Fiction
  - "Soldaderas" – Recognize a Biography
  - " Learning to Swim" - Tell a Sequence

LANGUAGE ARTS:

- **Spelling**

Recognize Unusual Spellings
Identify Multisyllabic Words 1
Using Just Enough Letters

- **Conventions**

Identify Principal Parts of Regular Verbs
Identify Principal Parts of Irregular Verbs
Recognize verbs, Objects , and Subject Complements

- **Writing**

Writing for Tests
Write a Biography
Write an Autobiographical Sketch

SCIENCE:
The Expanding Universe
Exploring the Ocean

GEOGRAPHY:
Geography today

Projects and Celebrations

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APRIL NEWSLETTER

Convecciones lingüísticas
- El paréntesis
- Pronombres personales

Expresión escrita
- De cuento a guion de teatro

Expresión oral
- La escenificación

Ciencias naturales
- ¡Maquidominó!

Matemáticas
- Información de diferentes portadores
- Números positivos y negativos

Historia
- Los incas

Geografía
- Consecuencias de la migración

Formación Cívica y Ética
- Reconocimiento de la dignidad, los derechos y el bien común

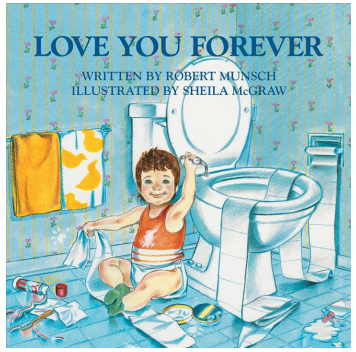
Educación Socioemocional
- Iniciativa personal

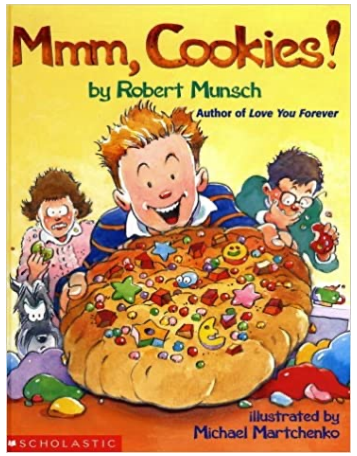
El Aabol Green School

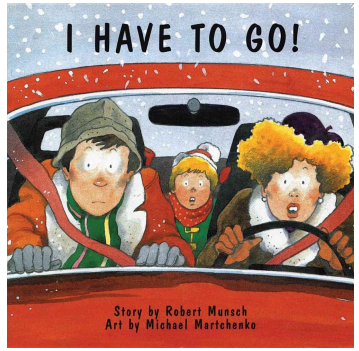
April NEWSLETTER

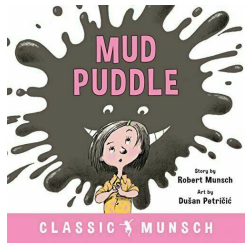
Author of the month:

Robert Munsch









Value of the month:

Celebrations

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